

CHIEF OF STUDENT PATHWAYS

General Statement of Duties and Responsibilities

This is a management class of positions with various assignment levels. All personnel perform related work.

Under the executive direction of the Deputy Chancellor, with the broadest scope for the exercise of independent initiative and judgment, the Chief of Student Pathways is charged with the responsibility for ensuring student post-secondary readiness via effective and high-quality pathways for all NYC students that prepare them for long-term economic success. Serves as a high-level policy advisor to the Chancellor and the Deputy Chancellor in all matters related to career-connected learning opportunities for New York City public school students.

Examples of Typical Tasks

Formulates the development and implementation of major policies, initiatives, and practices in support of the Department's goals and objectives in the area of post-secondary readiness.

Advises the Deputy Chancellor on various policy issues relating to student pathways, student and school performance measurement, program development and critical partnerships with higher education, the business community, and non-profit partners central to the goals and objectives of the Department.

Facilitates the development of and implements an educational vision focused on ensuring every NYC student leaves the system with high-quality, relevant credit and credentials, and a pathway to meaningful educational and economic opportunities.

Develops programs and partnerships that provide students with year-round work-based learning opportunities, mentoring and advising, and access to college credit and industry credentials. Coordinates with public and private sector partners to implement these programs at scale.

Develops comprehensive data systems to measure student progress and monitor their long-term economic success.

Builds school-based capacity (e.g., teacher and leader training) to ensure reimagined pathways are embedded in schools' philosophies and day-to-day work.

CHIEF OF STUDENT PATHWAYS (continued)

Examples of Typical Tasks (continued)

Engages higher education, the NY State Education Department, the business community, and industry partners to create meaningful educational experiences that prepare NYC students for success after graduation. Convenes partners to support pathways work via sustained financial commitments.

Qualification Requirements

1. Bachelor's degree from an accredited college or university in education, educational psychology, educational leadership, public administration, public policy, social work, or a closely related field, and 4 years of satisfactory experience of a nature to qualify for the duties and responsibilities of the position, at least 18 months of which must have been in an administrative, managerial, consultative or executive capacity or supervising personnel performing activities related to the duties of the position; or
2. A combination of education and/or experience equivalent to "1" above. However, all candidates must have the 18 months of administrative, managerial, executive, consultative or supervisory experience described in "1" above.

Direct Lines of Promotion

None. This class of positions is classified in the Non-Competitive Class.